

Section 98b Goal Progress Report
Progress Reporting Requirements as outlined in law ([Public Act 48 of 2021](#))

K-8 School/Grade-Level Goal

District Name: Escuela Avancemos Academy

District Code: 82744

School Name: Escuela Avancemos Academy

Building Leader: Steven Ovares, Lyndsey McClintic

Academic goals must be related to, and measured by, benchmark assessments as required by section 104a of Public Act 48 of 2021.

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-2021 (Y/N)
Middle of the Year Reading Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 NWEA Growth for Reading will be at or higher than 60.	NWEA	Growth	Yes
Middle of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 NWEA Growth for Math will be at or higher than 60.	NWEA	Growth	Yes
End of the Year Reading Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 NWEA Growth for Reading will be at or higher than 60.	NWEA	Growth	Yes
End of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 NWEA Growth for Math will be at or higher than 60.	NWEA	Growth	Yes

MOY Progress Toward Goals:

Public Act 48 of 2021, Section 98b requires that schools publicly report on the progress toward meeting the legislatively required educational goals to the school board by the first meeting in February and again by the last day of the 2021-2022 school year. The results must also be disaggregated by grade level, subgroups, and mode of instruction.

Educational Goal: The median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades K to 8 NWEA Growth will be at or higher than 60.

The areas highlighted in blue below are subgroups who have achieved that goal during the fall-to-winter test administration. The areas highlighted in green below are the subgroups who have met CMU expectations for growth.

MATH		Student Median Conditional Growth Percentile for Subgroup			
Grade	Grade Level MGP	Female	Male	English Language Learner	Mode of Instruction: Fully In Person
K	26	25	28	28	26
1	66	62	67	66	66
2	54	40	61	41	54
3	52	36	56	49	52
4	51	60	50	53	51
5	64	79	62	64	64
6	61	72	58	61	61
7	73	65	74	74	73
8	68	65	72	65	68

READING			Student Median Conditional Growth Percentile for Subgroup			
Grade	Grade Level MGP	Female	Male	English Language Learner	Mode of Instruction: Fully In Person	
K	45	49	43	44	45	
1	35	36	33	34	33	
2	60	49	69	60	60	
3	49	32	57	49	49	
4	52	54	52	52	52	
5	60	60	59	59	59	
6	58	59	54	50	58	
7	66	59	79	66	66	
8	59	61	44	61	59	