

Introduction

[Public Act 144 of 2022](#) section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2022-2023 year to:

- Present, not later than the first board meeting in February 2023 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by not later than **September 15, 2022**, each **school building leader of each school operated by the district**, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2022-2023 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2022-2023 school year.

Further, the [law](#) provides specifics around the mandated goals and the reporting on progress of said goals.

This section clearly states that the established goals are to be developed for each building. The Michigan Department of Education (MDE) believes that districts and schools should establish academic goals which span for all students – including early childhood programs, CTE programs, and special education programs. MDE recognizes the short September 15, 2022 deadline imposed by the legislature on local staff, schools, and districts. To assist with meeting this deadline, MDE is encouraging districts and schools to use existing goals to meet the legislated requirements of this section, including but not limited to school improvement goals, district improvement goals, MICIP submitted goals, local district strategic planning goals, and previously measured COVID-19 learning goals. Districts are encouraged to review the law to ensure that their existing goals meet the requirements of the legislation.

As part of this section, MDE is required to create a uniform, state-wide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, and correlate, if applicable, to educational goals that were included in the district's COVID-19 learning plans for the 2020-2021 school year. MDE is providing two different templates based on grades K-8 and 9-12. The reason for the two grade-level designation is due to the legislated requirement to integrate benchmark assessments associated with Sec 104a for grades K-8.

K-8 School/Grade-Level Goal

District Name: Escuela Avancemos Academy

District Code: 82744

School Name: Escuela Avancemos Academy

Building Leader: Steven Ovares

Academic goals must be related to, and measured by, benchmark assessments as required by section 104a of Public Act 48 of 2021.

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-2021 (Y/N)
Middle of the Year Reading Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 NWEA Growth for Reading will be at or higher than 60.	NWEA	Growth	Yes
Middle of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 NWEA Growth for Math will be at or higher than 60.	NWEA	Growth	Yes
End of the Year Reading Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 NWEA Growth for Reading will be at or higher than 60.	NWEA	Growth	Yes
End of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 NWEA Growth for Math will be at or higher than 60.	NWEA	Growth	Yes

EOY Progress Toward Goals:

Public Act 144 of 2022 requires that schools publicly report on the progress toward meeting the legislatively required educational goals to the school board by the first

meeting in February and again by the last day of the 2022-2023 school year. The results must also be disaggregated by grade level, subgroups, and mode of instruction.

Educational Goal: The median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades K to 8 NWEA Growth will be at or higher than 60.

The areas highlighted in blue below are subgroups who have achieved that goal during the fall-to-winter test administration. The areas highlighted in green below are the subgroups who have met CMU expectations for growth.

MATH	Grade Level MGP	Student Median Conditional Growth Percentile for Subgroup			
		Female	Male	English Language Learner	Mode of Instruction: Fully In Person
K	98	96	98	98	98
1	68	74	54	69	68
2	56	53	56	54	56
3	19	17	20	18	19
4	60	62	57	54	60
5	28	34	22	29	28
6	63	41	66	60	63
7	70	70	72	72	70
8	53	42	55	55	53

READING	Grade Level MGP	Student Median Conditional Growth Percentile for Subgroup			
		Female	Male	English Language Learner	Mode of Instruction: Fully In Person
K	91	85	95	92	91
1	59	60	58	58	59
2	39	55	31	39	39
3	36	31	41	36	36
4	49	66	37	48	49
5	50	46	55	60	50
6	45	25	54	43	45
7	75	65	81	70	75
8	54	63	50	58	54